

The following is a daily plan of **suggested** work for your son. **All worksheets will be found at the end of this document.** Due to the Bank Holiday I have only supplied homework from Tuesday to Friday. If there are any questions about the work detailed please do not hesitate to email [4thdonacarney@gmail.com](mailto:4thdonacarney@gmail.com).

## Tuesday 2<sup>nd</sup> June

### Maths

Mental Maths Wk 33–Tuesday

Tables: Test 1 (revision of x 10, 5, 2 and 4)

### **Busy at Maths P. 131 (in Resources section in case some do not have the book)**

Chance: the probability of something happening! For example: There is a 1 in 2 chance that when I am going for a walk I will turn left instead of right at the end of my driveway.

### English

- Spellings: Week 34 General Revision- Learn the 18 words in the box , complete exercise 1.
- Revision sheet- Nouns ( **A noun is a person, place or thing**)
- DEAR time 15 minutes.

### Irish

- Revise Irish verbs in your homework copy and learn new verb (*dún*)
- Leigh sa Bhaile p95 – Leigh an scéal (Read the story). Use your dictionary to figure out any words you do not know. If you need any help please ask your parent to email me!

**Outdoor Art** Get outside and enjoy the sunshine. Choose 2 or 3 activities from the “Outdoor Art” homework grid and complete in the garden. Found in **resource section**.

**Exercise:** [Joe Wick's Workouts](#) **or**

#### **SPELL YOUR NAME** **DO THE WORKOUT EVERY DAY**

<b>A:</b> 10 PUSH UPS	<b>N:</b> 5 SETS OF STAIRS
<b>B:</b> 1K JOG	<b>O:</b> 20 LEG RAISES
<b>C:</b> 10 SQUAT JUMPS	<b>P:</b> 1 MIN PLANK
<b>D:</b> 20 BURPEES	<b>Q:</b> 30 STAR JUMPS
<b>E:</b> 10 SQUATS	<b>R:</b> 2 MIN SKIPPING
<b>F:</b> 20 STAR JUMPS	<b>S:</b> 20 BURPEES
<b>G:</b> 20 LUNGES	<b>T:</b> 30 SEC PLANK
<b>H:</b> 1 MIN SKIPPING	<b>U:</b> 15 SQUATS
<b>I:</b> 45 SEC PLANK	<b>V:</b> 15 PUSH UPS
<b>J:</b> 3 SETS OF STAIRS	<b>W:</b> 20 SIT UPS
<b>K:</b> 10 BURPEES	<b>X:</b> 10 LUNGES
<b>L:</b> 20 SQUATS	<b>Y:</b> 20 SQUAT JUMPS
<b>M:</b> 2 MIN PLANK	<b>Z:</b> 2 MIN PLANK

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## Wednesday 3<sup>rd</sup> June

### Maths

- Mental Maths Wk 33– Wednesday
- Tables: Test 2 (revision of x 10, 5, 2 and 4)
- Busy at Maths pg132 Chance

### English

- Spellings: Week 34 Exercise 2
- Revision- Adjective sheet ( **An adjective describes a noun**)
- DEAR time 15 minutes

### Irish:

- Revise Irish verbs in your homework copy. Learn new verb (*Dún*).
- Leigh sa Bhaile p96. Freagair na ceisteanna 1-5 (Answer the questions)

### Outdoor Art

Get outside and enjoy the sunshine. Choose 2 or 3 activities from the " Outdoor Art" homework grid and complete in the garden. Found in **resource section**.

### Exercise: [Joe Wick's Workouts](#) **or**

#### **SPELL YOUR NAME** **DO THE WORKOUT EVERY DAY**

<b>A:</b> 10 PUSH UPS	<b>N:</b> 5 SETS OF STAIRS
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<b>L:</b> 20 SQUATS	<b>Y:</b> 20 SQUAT JUMPS
<b>M:</b> 2 MIN PLANK	<b>Z:</b> 2 MIN PLANK

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## Thursday 4<sup>th</sup> June

### Maths

- Mental Maths Wk 33 – Thursday
- Tables: Test 3 (revision of x 10, 5, 2 and 4)

### English

- Spellings: Week 34 exercise 3
- Revision- verb sheet (**A verb is an action/doing word**)
- DEAR time (Drop everything and read) for 15 minutes.

### Irish

- Revise Irish verbs in your grammar copy. Learn new verb (*dún*)
- Leigh sa Bhaile lth. 97- ceisteanna 1-5
- 

### SPHE

Interview your parents to find out how they are finding home schooling 😊 Worksheet found in **resource section**.

### Outdoor Activities

Get outside and enjoy the sunshine. Choose 2 or 3 activities from the "Summer" homework grid and complete in the garden. Found in **resource section**.

**Exercise:** [Joe Wick's Workouts](#) **or**

#### **SPELL YOUR NAME DO THE WORKOUT EVERY DAY**

<b>A:</b> 10 PUSH UPS	<b>N:</b> 5 SETS OF STAIRS
<b>B:</b> 1K JOG	<b>O:</b> 20 LEG RAISES
<b>C:</b> 10 SQUAT JUMPS	<b>P:</b> 1 MIN PLANK
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<b>K:</b> 10 BURPEES	<b>X:</b> 10 LUNGES
<b>L:</b> 20 SQUATS	<b>Y:</b> 20 SQUAT JUMPS
<b>M:</b> 2 MIN PLANK	<b>Z:</b> 2 MIN PLANK

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## Friday 5<sup>th</sup> June

### Maths

- Mental Maths Wk 33 –Friday Test
- Tables: Test 4 (revision of x 10, 5, 2 and 4)
- Tables test- Ask a family member to test you on x 10 ,5,2 and 4

### English

- Spellings: Ask a family member to test you on this week's spellings.
- Take 10 of the spellings and put them into sentences.
- Revision- Pronoun sheet ( **Pronouns are short words that take the place of nouns**)
- DEAR time 15 minutes.

### Irish

- Verb revision: Fill in the blanks with the correct verb.
  1. \_\_\_\_ (She closed) an fuinneog.
  2. \_\_\_\_ (He will close) an doras.
  3. \_\_\_\_ (He closes) an leabhar tar éis an scoil.
  4. \_\_\_\_ (I close) mo shúile sa leaba.
- Ask a family member to test you on all 3 tenses of this week's verb (Dún)
- **Ar an trá-** Ask a family member to read out the instructions and colour the picture accordingly. See **resource section**.

### Outdoor Activities

Get outside and enjoy the sunshine. Choose 2 or 3 activities from the " Summer" homework grid and complete in the garden. Found in **resource section**.

**Exercise:** [Joe Wick's Workouts](#) **or**

**SPELL YOUR NAME**  
**DO THE WORKOUT EVERY DAY**

<b>A:</b> 10 PUSH UPS	<b>N:</b> 5 SETS OF STAIRS
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<b>L:</b> 20 SQUATS	<b>Y:</b> 20 SQUAT JUMPS
<b>M:</b> 2 MIN PLANK	<b>Z:</b> 2 MIN PLANK

# Resources

## Irish Verbs Chart:

Ordú	Inné	Gach Lá	Amárach
Tóg (take/build)	Thóg (took)	Tógann (take)	Tógfaidh (will take)
Dún (close)	Dhún (closed)	Dúnann (close)	Dúnfaidh (will close)
Glan (clean)	Ghlan (cleaned)	Glanann (clean)	Glanfaidh (will clean)
Díol (sell)	Dhíol (sold)	Díolann (sell)	Díolfaidh (will sell)
Gearr(cut)	Ghearr (cut)	Gearrann (cut)	Gearrfaidh (will cut)
Caill (lost)	Chaill (lost)	Cailleann (lose)	Caillfidh (will lose)
Cuir (put)	Chuir (put)	Cuireann (puts)	Cuirfidh (will put)

Notice that the **past tense** is in red, **present tense** or every day is in yellow and the **future tense** is in blue. Remember that the word 'Ordú' basically means the root word or base word. Don't forget that all of the words in colour above can be used with:

### Examples

mé -> Dhíol mé (I sold)

tú -> Dhún tú (you closed)

sé -> Chaill sé (he lost)

sí -> Díolann sí (she sells)

sinn -> Caillimid (we lose)

sibh -> Glanann sibh (you plural/ye clean)

siad -> Chaillfidh siad (They will lose)

<b>An Aimsir Chaite</b>	<b>The Past Tense</b>
Dhún mé	I closed
Dhún tú	You closed
Dhún sé	He closed
Dhún sí	She closed
Dhúnamar	We closed
Dhún sibh	You all closed
Dhún siad	They closed
Ar dhún tú?	Did you close?
Níor dhún mé	I didn't close

<b>An Aimsir Láithreach</b>	<b>The Present Tense</b>
Dúnaim	I close
Dúnann tú	You close
Dúnann sé	He closes
Dúnann sí	She closes
Dúnaimid	We close
Dúnann sibh	You all close
Dúnann siad	They close
An ndúnann tú?	Do you close?
Ní dhúnaim	I do not close

<b>An Aimsir Fháisteanach</b>	<b>The Future Tense</b>
Dúnfaidh mé	I will close
Dúnfaidh tú	You will close
Dúnfaidh sé	He will close
Dúnfaidh sí	She will close
Dúnfaimid	We will close
Dúnfaidh sibh	You will close
Dúnfaidh siad	They will close
An ndúnfaidh tú?	Will you close?
Ní dhúnfaidh mé	I will not close

# PARENT'S INTERVIEW

What has been your biggest challenge?

How are you finding home schooling me?

What are your top 3 moments from this experience?

1. ....

2. ....

3. ....

What activities or hobbies have you most enjoyed doing?

What are you most thankful for?



# Homework Grid: Outdoor Art

Name:

Class:

Colour in the boxes to show which activities you have done.

Paint some pebbles and turn them into colourful creatures.	Take some paper outside and do a landscape drawing.	Sketch some pretty flowers.	Make a fingerprint minibeast painting.	Chalk some patterns, pictures and words on the ground.
Make shadow shapes on a wall and, if possible, ask an adult to take some photographs.	Blow bubbles and explore the different colours you can see in them.	Make a collage of some of the living things you can see when outside.	Use feathers, beads and other objects to make an eye-catching wind chime.	Lie back and see what shapes you can see in the clouds, then draw what you see.
Fill an empty washing-up liquid bottle up with water and write words on the ground.	Fill some water balloons and throw them at a wall. Look at the strange patterns they make!	Make a collage out of tissue paper and hang it in the garden so that the sun can shine through it.	When the sun is shining, use the mist from a garden hose to make a rainbow.	Use large sheets of paper, an old pair of shoes and some paint to make some footprint art.



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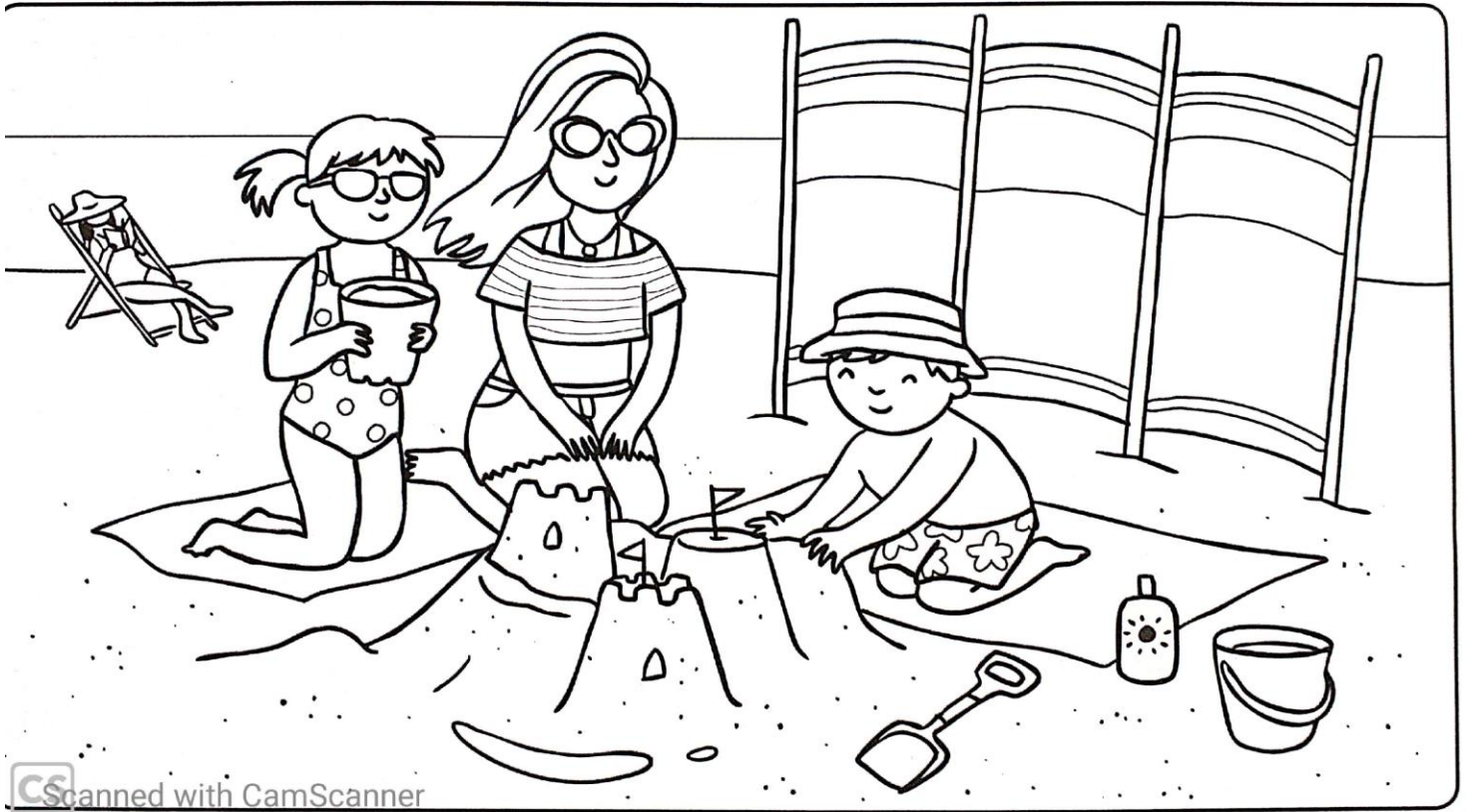


## Homework Grid: Summer

Name:			Class:		
Take photographs of flowers.	Gather twigs, branches, leaves, pebbles and other natural materials to make a life-sized you!	Design a summer postcard.	Go on a hunt for plants and flowers.	Plant some seeds and take care of them as they grow.	
Make a windmill and take it outside on a breezy evening to make sure that it spins properly!		<b>Colour in the boxes to show which activities you have done</b>		Make some ice lollies using diluted juice, lollipop sticks and a freezer. If you're feeling adventurous, add some more ingredients! You could add fresh fruit or yoghurt!	
Use chalk to draw a game of hopscotch.	Make a wind chime.	Practise your spelling words by chalking them onto the ground.	Create a bird feeder out of natural or recyclable materials.	Make a butterfly garden.	Play with a Frisbee.

# Ar an Trá

Lean na treoracha.



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# Teacher's Instructions

Give each child one Activity Sheet and crayons.

## Na Treoracha:

- . Dathaigh an buicéad dearg
- . Dathaigh an caisleán gainimh oráiste
- . Dathaigh an spád glas
- . Dathaigh an gaineamh buí
- . Dathaigh an spéir gorm
- . Dathaigh an t-uachtar gréine oráiste
- . Dathaigh an hata glas agus dearg
- . Dathaigh an chulaith snámha bándearg
- . Dathaigh na blaincéid gorm agus corcra
- . Dathaigh an bríste gairid dubh

## Answers:

1. Red bucket
2. Orange sandcastle
3. Green spade
4. Yellow sand
5. Blue sky
6. Orange sun-cream
7. Green and red hat
8. Pink swimming togs
9. Blue and purple blankets
10. Black shorts





# Revision: Nouns



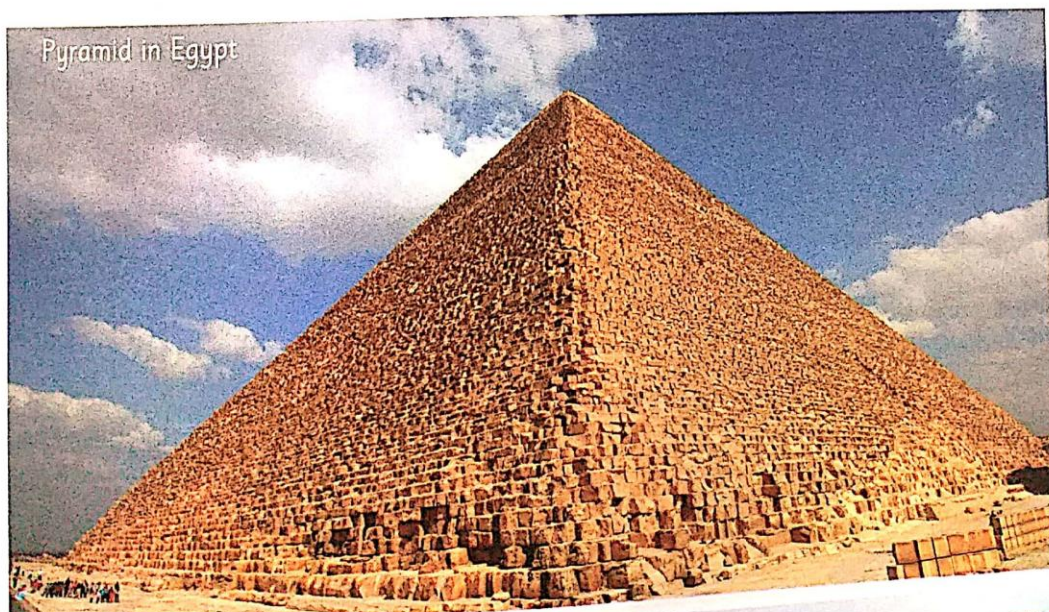
A. Underline the nouns in the following sentences.

1. The football smashed the window in the sitting room.
2. The island was covered in dense ash when the volcano erupted.
3. Jenny and Kate bought new clothes in the shop.
4. My cat is called Salem and he loves yoghurt.
5. Ken flew on an aeroplane to Paris for his holiday.
6. I would love to see the pyramids in Egypt.



B. Complete the following sentences using your own choice of nouns.

1. The \_\_\_\_\_ slowly crawled out of the \_\_\_\_\_ in the \_\_\_\_\_.
2. \_\_\_\_\_ ate the \_\_\_\_\_ in the \_\_\_\_\_ because he was hungry.
3. \_\_\_\_\_ went to the \_\_\_\_\_ in a \_\_\_\_\_.
4. The \_\_\_\_\_ shot past the \_\_\_\_\_ in a \_\_\_\_\_.
5. \_\_\_\_\_ fell over and hurt her \_\_\_\_\_ on the \_\_\_\_\_.
6. The \_\_\_\_\_ helped the \_\_\_\_\_ to repair the \_\_\_\_\_.





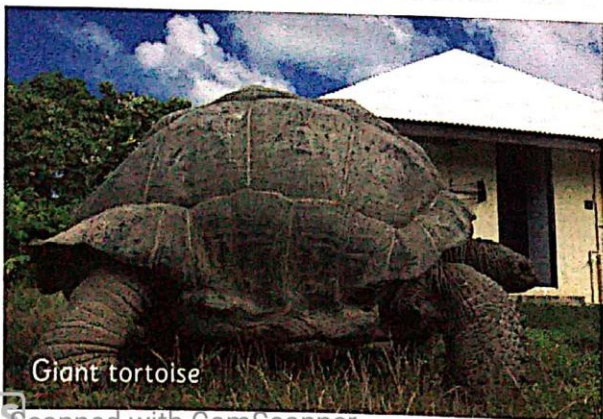
## Revision: Adjectives

A. Underline the adjectives in the following sentences.

1. The ancient giant tortoise climbed slowly up the steep hill.
2. An enormous, green lizard darted across the scorched sand.
3. Poor Jenny was upset when she broke the lovely, old vase into tiny pieces.
4. Jenny spent a long, boring afternoon fixing the shattered vase with sticky tape.
5. The battered, old lighthouse still shone a bright light across the stormy sea.
6. My best friend and I had a terrible argument over our favourite kind of soup.

B. Complete the following sentences using your own choice of adjectives.

1. The \_\_\_\_\_ horse galloped across the \_\_\_\_\_ field.
2. A \_\_\_\_\_ cat stretched in front of a \_\_\_\_\_ fire.
3. Ken's \_\_\_\_\_ bicycle was damaged when a \_\_\_\_\_ elephant sat on it.
4. The \_\_\_\_\_ crane lifted the \_\_\_\_\_ cargo out of the \_\_\_\_\_ ship.
5. Kate was \_\_\_\_\_ when she heard a \_\_\_\_\_ shout in the \_\_\_\_\_ street.
6. There was a \_\_\_\_\_ crash when the \_\_\_\_\_ clock fell off the wall.



Giant tortoise



Lizard



## Revision: Verbs



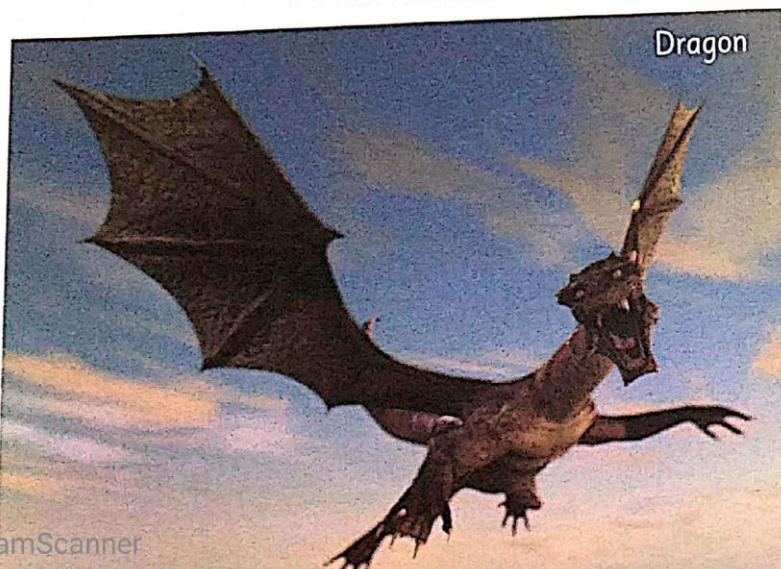
A. Underline the verbs in the following sentences.

1. My heart thumped in my chest as I ran over to the injured man.
2. The pirate pulled a huge sword out and threatened the terrified sailors.
3. Aunt Peggy's parrot escaped from its cage and devoured a bowl of fruit.
4. Peter limped off the pitch and Jack helped him into an ambulance.
5. The referee called Brian over and showed him a red card.
6. The crowd booed and jeered as the match came to a close.



B. Complete the following sentences using your own choice of verbs.

1. The huge dragon \_\_\_\_\_ and then \_\_\_\_\_ into the sky.
2. Jack \_\_\_\_\_ terrified as he \_\_\_\_\_ the shark's fin \_\_\_\_\_ towards him in the water.
3. Katie \_\_\_\_\_ the robber to the ground and \_\_\_\_\_ for help.
4. The train \_\_\_\_\_ into the station and the passengers \_\_\_\_\_ on.
5. Everyone \_\_\_\_\_ when the bad guy in the film \_\_\_\_\_ into the shark-infested sea.
6. We all \_\_\_\_\_ when we \_\_\_\_\_ that we were \_\_\_\_\_ no homework that night.





# Revision: Pronouns

Remember: **Pronouns** are short words that take the place of nouns. Common pronouns are: I, me, my, you, your, he, his, him, she, her, we, us, they, them, their, it and its.

Complete the following sentences using pronouns.

1. I put \_\_\_\_\_ coat on and went out to play.
2. Jack lost \_\_\_\_\_ watch at the swimming pool.
3. Emily told \_\_\_\_\_ mother that \_\_\_\_\_ was not feeling well.
4. My friend Sarah asked \_\_\_\_\_ to help \_\_\_\_\_ with her homework.
5. The hurlers were thrilled when \_\_\_\_\_ won the match.
6. \_\_\_\_\_ teacher told me that \_\_\_\_\_ was a good worker.
7. We told our friends that \_\_\_\_\_ would meet \_\_\_\_\_ at the cinema.
8. Blackbirds build \_\_\_\_\_ nests in trees and bushes.
9. If you do \_\_\_\_\_ best every day, \_\_\_\_\_ won't go too far wrong.
10. Little Red Riding Hood picked up \_\_\_\_\_ basket.
11. Then \_\_\_\_\_ headed off to visit \_\_\_\_\_ grandmother in the woods.
12. The Big Bad Wolf wagged \_\_\_\_\_ tail.
13. Then he licked \_\_\_\_\_ lips and \_\_\_\_\_ knocked on Granny's door.
14. The explorers packed all of \_\_\_\_\_ gear and brought \_\_\_\_\_ with \_\_\_\_\_.

Blackbird's nest





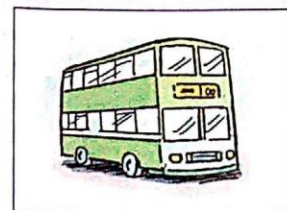
## Exercise 1

**Adjectives:** An adjective is a word that describes a noun.  
**Examples:** the **noisy** streets, the **angry** man, the **swift** lion, etc.  
 Choose the **most suitable** adjective from the word box to complete the sentences below.

interesting	suitable	final
single	foggy	happy
cunning	false	different
solemn	average	gentle
extra	dishonest	correct
beautiful	upper	hollow



- (a) An untrue statement is a \_\_\_\_\_ statement.
- (b) One \_\_\_\_\_ person will make a big difference.
- (c) There is one double and one \_\_\_\_\_ room available.
- (d) The gardaí arrested the \_\_\_\_\_ man.
- (e) The \_\_\_\_\_ countdown has now begun.
- (f) That is the \_\_\_\_\_ response to my question.
- (g) Can we find a \_\_\_\_\_ replacement for the team?
- (h) It was a \_\_\_\_\_ day in school when we won the match.
- (i) It was a dull and \_\_\_\_\_ morning.
- (j) Mairéad made a \_\_\_\_\_ vow to try a littler harder.
- (k) My friend is of \_\_\_\_\_ height.
- (l) I am reading a very \_\_\_\_\_ book.
- (m) I had a good view from the \_\_\_\_\_ deck of the bus.
- (n) That's a \_\_\_\_\_ kettle of fish!
- (o) Paul had a clever and \_\_\_\_\_ plan.
- (p) A \_\_\_\_\_ breeze blew through the trees.
- (q) The \_\_\_\_\_ model's photograph was in every magazine.
- (r) Hot water flows through a \_\_\_\_\_ copper pipe.





# Exercise 2

## Challenge

Arrange the following adjectives in alphabetical order.

## Chance

We have seen that some choices for **chance** may be divided into:

never

possible

always



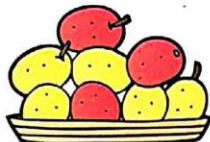
However, some **possible** choices may be **likely** while others are **unlikely**. For instance, what are the chances of choosing a banana from this basket of fruit when blindfolded?



possible ☒ likely ☐  
unlikely ☒

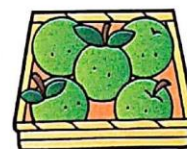
Tick ☒ the box that best describes the probable outcome when choosing while blindfolded.

1. What are the chances of picking a **red** plum from this basket?



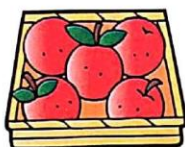
always ☐ possible (likely) ☐  
possible (unlikely) ☐ never ☐

2. What are the chances of picking a **green** apple from this basket?



always ☐ possible (likely) ☐  
possible (unlikely) ☐ never ☐

3. What are the chances of picking a **green** apple from this basket?



always ☐ possible (likely) ☐  
possible (unlikely) ☐ never ☐

4. What are the chances of picking a **yellow** plum from this basket?



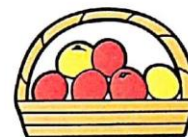
always ☐ possible (likely) ☐  
possible (unlikely) ☐ never ☐

5. What are the chances of picking a **red** apple from this basket?



always ☐ possible (likely) ☐  
possible (unlikely) ☐ never ☐

6. What are the chances of picking a banana from this basket?



always ☐ possible (likely) ☐  
possible (unlikely) ☐ never ☐

Use one of the four options above to answer these.

7. The sky will be cloudy tomorrow. \_\_\_\_\_  
8. It will rain every day during July and August. \_\_\_\_\_  
9. St. Patrick's Day is celebrated in December. \_\_\_\_\_  
10. Christmas Day is celebrated in December. \_\_\_\_\_





# Chance

The greengrocer has put 6 peppers into a brown paper bag: 2 are **yellow**, 3 are **green** and 1 is **red**. If I pick one out of the bag, it is more likely to be green as 3 of the 6 peppers are green.



The chance of picking a green is:

3 chances out of 6  $\rightarrow \frac{3}{6}$  or 1 chance out of 2  $\rightarrow \frac{1}{2}$



The chance of picking a **yellow** is:

2 chances out of 6  $\rightarrow \frac{2}{6}$   
or 1 chance out of 3  $\rightarrow \frac{1}{3}$

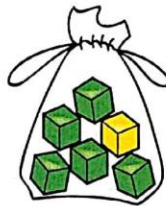
The chance of picking a **red** is:

1 chance in 6  $\rightarrow \frac{1}{6}$

Try this yourself with 6 counters or cubes in a bag (while blindfolded).

1. What are the chances of picking a green cube?

\_\_\_ out of \_\_\_.



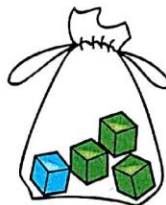
2. What is the probability of picking a **yellow** cube?

\_\_\_ out of \_\_\_.



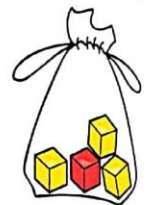
3. What are the chances of picking a **blue** cube?

\_\_\_ out of \_\_\_.



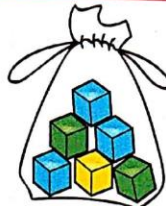
4. What are the chances of picking a **yellow** cube?

\_\_\_ out of \_\_\_.



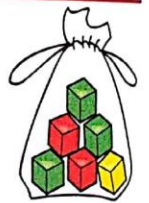
5. What are the chances of picking a **blue** cube?

\_\_\_ out of \_\_\_.



6. What are the chances of picking a **red** cube?

\_\_\_ out of \_\_\_.



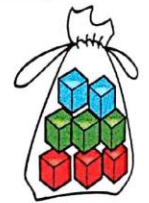
7. What are the chances of picking a green cube?

\_\_\_ out of \_\_\_.



8. What are the chances of picking a **blue** cube?

\_\_\_ out of \_\_\_.



"Give bees a chance"  
says the environmentalist

"Give peas a chance"  
says the nutritionist

"Give trees a chance"  
says the naturalist



# Tests Multiplication by 10, 5, 2 and 4

## Test 1

### 1. Fill in the gaps.

(a)  $\boxed{3} \times \textcircled{10} = \boxed{\phantom{00}} - \textcircled{5} = \boxed{\phantom{00}}$   
 (b)  $\boxed{7} \times \textcircled{10} = \boxed{\phantom{00}} + \textcircled{8} = \boxed{\phantom{00}}$   
 (c)  $\boxed{4} \times \textcircled{10} = \boxed{\phantom{00}} - \textcircled{6} = \boxed{\phantom{00}}$   
 (d)  $\boxed{9} \times \textcircled{10} = \boxed{\phantom{00}} + \textcircled{3} = \boxed{\phantom{00}}$   
 (e)  $\boxed{11} \times \textcircled{10} = \boxed{\phantom{00}} - \textcircled{7} = \boxed{\phantom{00}}$

### 2. Find the cost of...



- (a) 3 coats = €  
 (b) 7 coats = €  
 (c) 5 coats = €  
 (d) 4 coats = €  
 (e) 2 coats = €

### 3. Match.

	$\times 10$	
(a)	5 •	• 100
(b)	0 •	• 120
(c)	6 •	• 50
(d)	10 •	• 60
(e)	12 •	• 0

4. (a)  $\begin{array}{r} 3 \\ \times 10 \\ \hline \end{array}$  (b)  $\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$  (c)  $\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$  (d)  $\begin{array}{r} 0 \\ \times 10 \\ \hline \end{array}$  (e)  $\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$

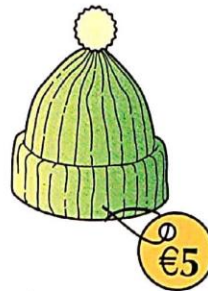
### 5. Complete. (Multiply.)

(a)	8	$\times$	10	=	
(b)			10	=	70
(c)			10		90
(d)	6			=	60
(e)	11				110

## Test 2

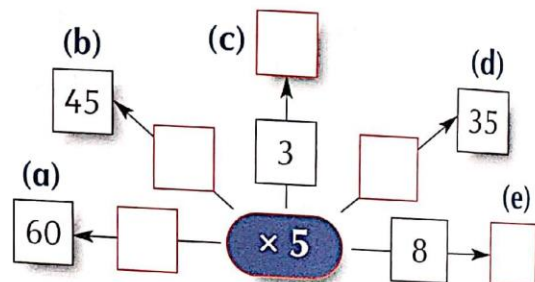
1. (a)  $\begin{array}{r} 0 \\ \times 5 \\ \hline \end{array}$  (b)  $\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$  (c)  $\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$  (d)  $\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$  (e)  $\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$

### 2. Find the cost of...



- (a) 2 hats = €  
 (b) 4 hats = €  
 (c) 8 hats = €  
 (d) 10 hats = €  
 (e) 3 hats = €

### 3. Complete.



### 4. Fill in the gaps.

(a)  $\boxed{4} \times \textcircled{5} = \boxed{\phantom{00}} + \textcircled{8} = \boxed{\phantom{00}}$   
 (b)  $\boxed{7} \times \textcircled{5} = \boxed{\phantom{00}} - \textcircled{6} = \boxed{\phantom{00}}$   
 (c)  $\boxed{6} \times \textcircled{5} = \boxed{\phantom{00}} + \textcircled{9} = \boxed{\phantom{00}}$   
 (d)  $\boxed{9} \times \textcircled{5} = \boxed{\phantom{00}} - \textcircled{7} = \boxed{\phantom{00}}$   
 (e)  $\boxed{11} \times \textcircled{5} = \boxed{\phantom{00}} + \textcircled{5} = \boxed{\phantom{00}}$

5. (a) 7 groups of 5 =  
 (b) 4 times 5 =  
 (c) 9 sets of 5 =  
 (d) 5 multiplied by 8 =  
 (e)  $(6 \times 5) + 7 =$



## Test 3

### 1. Count in 2s.



$\underline{\quad} \times 2 = \underline{\quad}$



$10 \times \underline{\quad} = \underline{\quad}$

2.	(a)	(b)	(c)	(d)	(e)
	8	7	3	9	12
	$\times 2$	$\times 2$	$\times 2$	$\times 2$	$\times 2$
	$\underline{\quad}$	$\underline{\quad}$	$\underline{\quad}$	$\underline{\quad}$	$\underline{\quad}$

### 3. Fill in the gaps.

- (a)  $\boxed{3} \times \boxed{2} = \boxed{\quad} \times \boxed{2} = \boxed{\quad}$   
 (b)  $\boxed{2} \times \boxed{2} = \boxed{\quad} \times \boxed{2} = \boxed{\quad}$   
 (c)  $\boxed{4} \times \boxed{2} = \boxed{\quad} \times \boxed{2} = \boxed{\quad}$   
 (d)  $\boxed{6} \times \boxed{2} = \boxed{\quad} \times \boxed{2} = \boxed{\quad}$   
 (e)  $\boxed{5} \times \boxed{2} = \boxed{\quad} \times \boxed{2} = \boxed{\quad}$

4. (a)  $5 \times 2 = \underline{\quad}$  (c)  $7 \times 2 = \underline{\quad}$   
 (b)  $9 \times 2 = \underline{\quad}$  (d)  $11 \times 2 = \underline{\quad}$

### 5. (a) (b) (c) (d) (e) (f)

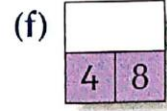
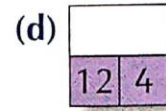
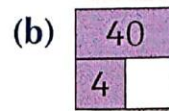
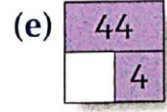
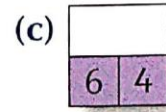
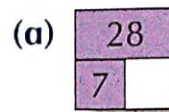
$\div$			12		20	
2	3	5		8		12

6. (a) (6 by 2) less 3 =  $\underline{\quad}$   
 (b) (7  $\times$  2) plus 6 =  $\underline{\quad}$   
 (c) (8 times 2) add 4 =  $\underline{\quad}$

25

## Test 4

### 1. Factor boxes

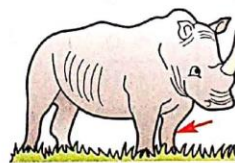


2. (a)  $\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$  (b)  $\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$  (c)  $\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$  (d)  $\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$  (e)  $\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$

### 3. Fill in the gaps.

- (a)  $\boxed{6} \xrightarrow{\times 4} \boxed{\quad} \xrightarrow{+8} \boxed{\quad}$   
 (b)  $\boxed{9} \xrightarrow{\times 4} \boxed{\quad} \xrightarrow{-5} \boxed{\quad}$   
 (c)  $\boxed{7} \xrightarrow{\times 4} \boxed{\quad} \xrightarrow{+7} \boxed{\quad}$   
 (d)  $\boxed{5} \xrightarrow{\times 4} \boxed{\quad} \xrightarrow{-9} \boxed{\quad}$   
 (e)  $\boxed{12} \xrightarrow{\times 4} \boxed{\quad} \xrightarrow{-6} \boxed{\quad}$

### 4. How many legs have...?



- (a) 4 rhinos =  $\underline{\quad}$   
 (b) 3 rhinos =  $\underline{\quad}$   
 (c) 7 rhinos =  $\underline{\quad}$   
 (d) 9 rhinos =  $\underline{\quad}$   
 (e) 11 rhinos =  $\underline{\quad}$

### 5. Match.

	$\times 4$
(a)	4 • • 28
(b)	8 • • 44
(c)	7 • • 32
(d)	11 • • 16

25



## TUESDAY

1. 8 weeks = 56 days

2. What time will the next bus leave if the intervals are equal?

9.50 a.m.

### DEPARTURES

9.05 a.m.
9.20 a.m.
9.35 a.m.

3.  $4 \times 5 =$  20

4.  $1,000 - 9 =$  991

5.  $0.1 = \frac{1}{10}$

6. 2.2 kg of flour, 3.5 kg of sugar and 2.1 kg of cocoa powder.

Total weight = 7.8 kg

7.  $\frac{47}{100} = 0.$  47

8. Draw a reflection of:



9. This is a

- ☐ bar graph.  
☒ line graph.  
☐ pictogram.



0.  $800 \times 10 =$  8,000

1.  $40 + 4 + 0.2 + 0.09 =$  44.29

2. What will be the time 18 minutes after 10.32 p.m.? 10.50 p.m.

3.  $600 - 17 =$  583

4. Which type of symmetry does this letter have?

- ☐ vertical  
☒ horizontal



5. What is the cost of buying 10 kg of prawns at €20.00 per kg? € 200.00

6.  $5 \times 0.8 =$  4.0

7. Write as a fraction.

$600 \text{ mL} = \frac{6}{10} (\frac{3}{5}) \text{ L}$

8.  $\frac{3}{4} = \frac{6}{8}$

9.  $7 + 4 + 9 =$  20

10. 115 min. = 1 hour(s) 55 minute(s)

## Mental Maths Answers Week 33

## WEDNESDAY

1. 8 weeks = 56 days

2. What time will the next bus leave if the intervals are equal?

9.50 a.m.

### DEPARTURES

9.05 a.m.
9.20 a.m.
9.35 a.m.

3.  $4 \times 5 =$  20

4.  $1,000 - 9 =$  991

5.  $0.1 = \frac{1}{10}$

6. 2.2 kg of flour, 3.5 kg of sugar and 2.1 kg of cocoa powder.

Total weight = 7.8 kg

7.  $\frac{47}{100} = 0.$  47

8. Draw a reflection of:



9. This is a

- ☐ bar graph.  
☒ line graph.  
☐ pictogram.



10.  $800 \times 10 =$  8,000

11.  $40 + 4 + 0.2 + 0.09 =$  44.29

12. What will be the time 18 minutes after 10.32 p.m.? 10.50 p.m.

13.  $600 - 17 =$  583

14. Which type of symmetry does this letter have?

- ☐ vertical  
☒ horizontal



15. What is the cost of buying 10 kg of prawns at €20.00 per kg? € 200.00

16.  $5 \times 0.8 =$  4.0

17. Write as a fraction.

$600 \text{ mL} = \frac{6}{10} (\frac{3}{5}) \text{ L}$

18.  $\frac{3}{4} = \frac{6}{8}$

19.  $7 + 4 + 9 =$  20

20. 115 min. = 1 hour(s) 55 minute(s)

# THURSDAY

1. Which clock matches the digital clock? A

01:01

A



B



2.  $400 - 13 =$  387

3.  $20 \times 75 \times 5 =$  7,500

4. Which type of symmetry does this letter have?

☒ vertical

☐ horizontal



5.  $\frac{80}{100} = 0.$  80

6.  $700 \times 10 =$  7,000

7. What is the area of a rectangle 6 cm by 8 cm? 48 cm<sup>2</sup>

8.  $1.1 \times 7 =$  7.7

9. Expand 2.96.

2 + 0.9 + 0.06

10. Draw a reflection of:



11.  $100 + 20 + 5 + 0.5 + 0.01 =$  125.51

12. What is the number before 8,000? 7.999

13.  $3.92 + 2.34 =$  6.26

14.  $85 + 25 =$  110

15. 20, 35, 50, 65, 80

16. What is the missing measurement?

500 mL



17.  $100 - 45 =$  55

18.  $\frac{1}{4}$  kg = 250 g

19. This is an

☒ equilateral triangle.

☐ isosceles triangle.



20.  $200 \div 5 =$  40

## FRIDAY REVIEW

1. Write 0.43 as a fraction.

$$\frac{43}{100}$$

2.  $300 - 17 = 283$

3.  $800 + 600 = 1,400$

4.  $4.55 + 2.02 = 6.57$

5. What will the time be 7 minutes after 3.33 p.m.?

3.40 p.m.

6. What is the cost of buying 100 kg of fish at €12.00 per kg?

€ 1,200.00

7.  $1.1 \times 8 = 8.8$

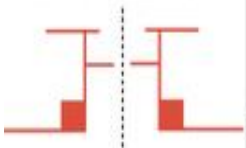
8.  $8 \times 0.3 = 2.4$

9. Write as a decimal.

2 km 250 m =

2.25 km

10. Draw a reflection of:



1.  $5 \overline{)600} = 120$



2. The chance of picking a yellow marble is

5 in 8

3. The chance of picking a blue marble is

1 in 8

14. Which type of symmetry does this letter have?

☒ vertical

☐ horizontal

W

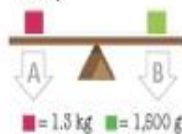
15.  $50 + 8 + 0.9 + 0.03 =$

58.93

16. 0.4, 0.9, 1.5, 2.2,

3.0, 3.9

17. Colour an arrow to show where the balance scales will tip.



18. Roll a dice. The chance of it landing on an even number is

3 in 6

19. How many triangles can you find?

5



20.  $700 \times 10 = 7,000$

21.  $800 \times 10 = 8,000$

22. What time will the next bus leave if the intervals remain equal?

9.50 a.m.

DEPARTURES

9.05 a.m.

9.20 a.m.

9.35 a.m.

23. 20, 45, 70, 95, 120

24. Circle the perpendicular line.



25.  $\frac{1}{4} \text{ L} = 250 \text{ mL}$